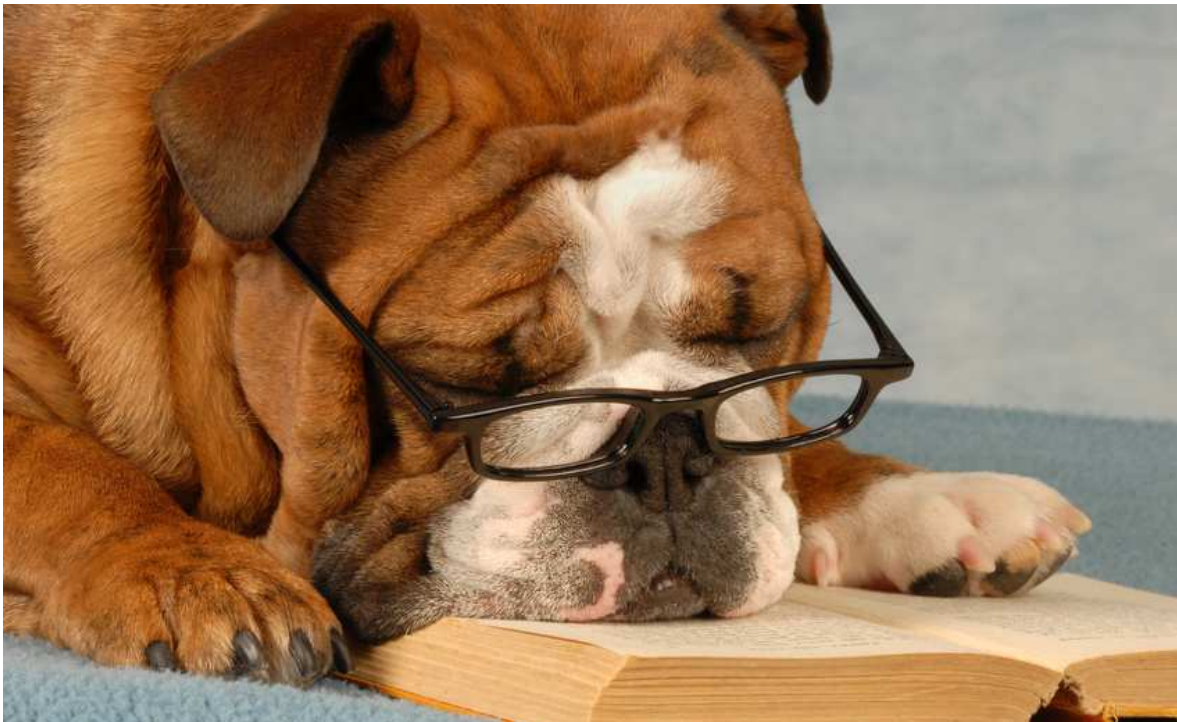


Boiling Springs High School Library Media Center Annual Report

2009 - 2010



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Mission Statement

Our mission is to ensure that students and staff are effective users of information and ideas and to promote reading as a lifelong pastime.

Media Specialists: Fran Bullington and Jay Campbell

Purpose of this Report

The purpose of this report is to share information about the library media center's programs and resources.

I. Serving the BSHS School Community

A. Individual Student Visits

The media center is open from 7:30 to 3:45, providing time before and after the school day for teachers and students to visit and use our resources. There were **12,240 individual student visits** during the 2009 – 2010 school year.

During these individual student visits, we are often asked to provide assistance with locating resources and using computer programs. We use every opportunity possible to enable students and teachers to increase their information literacy skills.

Once we moved into the new facility, we saw an increase in the use of computers by students visiting without a class. During the 14 days we were open during May, computers were signed up for use over 500 times by individual students.

B. Class Visits

The media center was open fewer days this school year than usual for two reasons: 1) it was used as the textbook distribution center both semesters, and 2) the media center staff undertook the arduous task of moving all resources from one facility to another. The media center was open for class visits 149 of 180 calendar days this year. During that time, **848 classes** visited the media center to use its resources.

Once the new media center opened, the two computer rooms were used not only for class visits, but also for MAP and EOC testing. **198 classes** used the computer rooms during the 41 days they were available for class sign-ups.

C. Collaboration

Many of our faculty use the library's resources to facilitate learning as students research and complete projects. Although very little formal collaboration occurs, some teachers do request our help in planning portions of projects or in helping students begin their research.

We continue to teach information literacy skills to classes as requested. These skills include locating and using resources on SC DISCUS, Internet searching strategies, web page evaluation, and citing sources using the MLA format.

Several research projects completed this year have been successfully used by teachers in the past so that we are very familiar with the students' needs. For example, Mr. Cannon uses a Penny Project with his Creative Writing classes that involves students pulling a penny out of a jar and then researching the year the penny was minted to create a story. When Mr. Cannon schedules class time for this project, we know to pull books on twentieth century decades and to introduce students to the DISCUS databases that will help them.

Both media specialists continued efforts to encourage more in-depth collaboration between teachers and the library. This is an area that needs improvement and will be addressed in our goals again next year.

D. Departmental Usage

This year, our English department continued to use the media center and its resources more than other departments.

Department	Number of Class Visits
Business	2
Consumer Science	14
Driver's Ed	2
English	394
Fine Arts	3
Foreign Language	24
Math	9
Science	119
Social Studies	75
Special Education	8

E. Media Center Staff Involvement on School Instruction and Leadership Teams

- Principal's Leadership Team – Fran Bullington

- School Literacy Team – Fran Bullington
- HSTW Professional Development Team – Fran Bullington
- HSTW Guidance Team – Jay Campbell

F. Staff Development

1. Formal Presentations

Fran Bullington presented five “formal” staff development sessions during the 2009 - 2010 school year.

- August : Microsoft Office 2007 Tips and Tricks
- September: Copyright and Designing Student Projects to Prevent Plagiarism
- October: Web Evaluation
- December: It’s a Web 2.0 World
- January: SC DISCUS and Discovery Education: Two Valuable Tools for Enhancing Learning

2. Informal Sharing

Several teachers requested assistance this year on various topics, many of which were tools introduced during the “It’s a Web 2.0 World” presentation in December. Fran Bullington worked with these teachers on a one-on-one basis as needed. Some topics and tools covered:

- Using Animoto to create student projects
- Using Edublogs to set up a class blog
- Using Wikipedia to set up a U.S. History wiki for teachers
- Finding resources on SC DISCUS
- Finding videos on TeacherTube
- Using SafeShare to show YouTube videos

Other teachers requested assistance in using Microsoft PhotoStory with their classes and were assisted by Jay Campbell. Jay Campbell also assisted teachers with

- Setting up Streamline SC accounts
- Helping teachers with using videos found on Streamline

II. Managing the Collection

A. Circulation Statistics

In spite of being closed more days than usual, **14,479 books** were still checked out during the 2009 – 2010 school year. This is an **average check out per student of 9.31 books** during the year.

Students often ask us for reading recommendations due to our familiarity with the library’s collection, and by asking a few questions of the student, we can help them locate one or more

titles that might interest them. Our success rate in so doing has been high, thus leading to more requests and, therefore, more checkouts.

However, we did see a decrease in the average number of books checked out daily once we moved to the new facility. **On average, 112 books were checked out daily in the old media center while 94 books were checked out daily in the new media center.** No longer centrally located in the school, our “drop-in” visits between classes have dropped dramatically.

B. “Best Sellers”: Top Twenty Circulated Books

Although nonfiction makes up 68% of our collection, fiction circulates more often. This year’s top twenty checkouts reflect the popularity of young adult fiction series. Only nine of the twenty titles are stand-alone books.

1. *Unwind* by Neal Shusterman
2. *Wake* by Lisa McManna
3. *The Hunger Games* by Suzanne Collins
4. *City of Bones* by Cassandra Clare
5. *What Happened to Cass McBride?* by Gail Giles
6. *Thirteen Reasons Why* by Jay Asher
7. *City of Ashes* by Cassandra Clare
8. *Evernight* by Claudia Gray
9. *Catching Fire* by Suzanne Collins
10. *Memoirs of a Teenage Amnesiac* by Gabrielle Zevin
11. *The Adoration of Jenna Fox* by Mary E. Pearson
12. *Dead Connection* by Charlie Price
13. *City of Glass* by Cassandra Clare
14. *The Maze Runner* by James Dashner
15. *Copper Sun* by Sharon Draper
16. *North of Beautiful* by Justina Chen Headley
17. *The Summoning* by Kelly Armstrong
18. *Wicked Lovely* by Melissa Marr
19. *Evermore* by Alyson Noel
20. *Twisted* by Laurie Halse Anderson

All of these titles are among ones we often recommend to readers and only one (*Wicked Lovely*) is not among the titles Fran Bullington booktalks to classes. Our top circulating titles prove that our marketing strategies work.

C. Collection Status

As we prepared to move into our new facility, we aggressively weeded our collection to work towards alignment with the South Carolina Standards for School Library Resource Collections.

The state department recognizes three levels of resource collections: At Risk, Basic, and Exemplary. The following chart compares BSHS LMC's collection (as of May 19, 2010) to these three levels.

	BSHS Collection	At Risk	Basic	Exemplary
Total number of items	17,386	17,050	20,150	23,250
# items per student	11.02	11	13	15
Fiction – age of collection	1995	1990	1993	1995
Nonfiction – age of collection	1990	1996	2003	2005
Age of total collection	1991	1996	1999	2001

By weeding, we lowered the number of items per student, but we brought the age of the collection up two years.

D. Changes to the collection during the 2009 – 2010 school year:

Purchased:

- 594 print books
- 3 ebooks (literary criticism)
- 21 DVD's
- 2 televisions (one 32" and one 27")
- 2 DVD/VCR Players
- 2 Canon digital cameras
- 2 flatbed scanners
- 5 headphone/microphone sets

Donated:

- 9 young adult fiction titles (Fran Bullington and Cathy Drake)
- 12 VHS tapes and 2 DVDs (various teachers)

Books Purchased last year but cataloged this year:

- 77 titles

Weeded:

- 1534 items (books, VHS tapes, old equipment)

E. Online Resources

1. BSHS LMC Web Site

This [web site](#), originally created in Google Pages in the summer of 2008, had to be revamped beginning in the fall of 2009 when Google began moving all sites created in Google Pages to Google Sites. Because it was designed specifically for the BSHS school community, it serves as the home page on all library computers.

Research has proven that teenagers want to interact with websites so in the fall, Fran Bullington added a “You Gotta Get This Book” form on the home page for students to use to request the library purchase of a book of their choice. Several students completed the form and the books they requested were added to the Consideration File. Adding this form has given students a voice in library purchases.

2. SC DISCUS

The South Carolina State Library provides schools with access to many excellent databases through SC DISCUS. We promote these databases as authoritative and reliable resources and recommend that our students begin their online research with them.

3. Ebooks

The three ebooks added to the collection this year updated the literary criticism ebook collection that we have. Both *Poetry for Students* and *Short Stories for Students* are valuable resources that enable students to better understand the literature studied in all English classes. To assist students studying the 20th century, we have *Bowling, Beatniks, and Bellbottoms*, a four volume series. All ebooks are hosted by Gale and can be accessed from either school or home through

our library home page.

4. Bulldog Den Wikispace

Teachers and students can easily access the [Bulldog Den Wiki](#) at school or home through links on our library’s web pages. Although the site will change to meet the needs of our students and teachers, two of its current helpful pages are “Pathfinders” and “Website of the Week.”

a. Pathfinders Created for Classes

Pathfinders are resource guides that list both print and nonprint resources that have been carefully selected to meet the research needs of a unit. New Google Books widgets were added this year, increasing the print resources available to students.

Fran Bullington created or updated these Pathfinders during the 2009 – 2010 school year:

- Child Related Careers
- Food and Nutrition Careers
- Ancient Rome
- Diseases
- Psychological Disorders
- China
- American Life in the 1920's
- Elizabethan Age Resources
- Holocaust Resources
- Shakespearean Resources
- Hispanic Heritage

b. Website of the Week

In an effort to share a mixture of educational and informational websites with the faculty, Jay Campbell created a Website of the Week program as part of our B.O.W. W.O.W. initiative. He shared a new website weekly with the faculty via email in which he provided a description of the site and an explanation of how it would be beneficial to them.

5. BSHS LMC Blog

Our [library blog](#) can also be accessed through the library home page. Hosted by Edublogs.org, the blog is used for announcements, book trailers, and author and book news. We would like to include student book reviews on the site next school year.

6. Facebook Fan Page

Two years ago, Fran Bullington tried to share bookclub news with members through email notices. However, she soon discovered that many teenagers rarely check email. Instead, they text one another or visit through social networking sites.

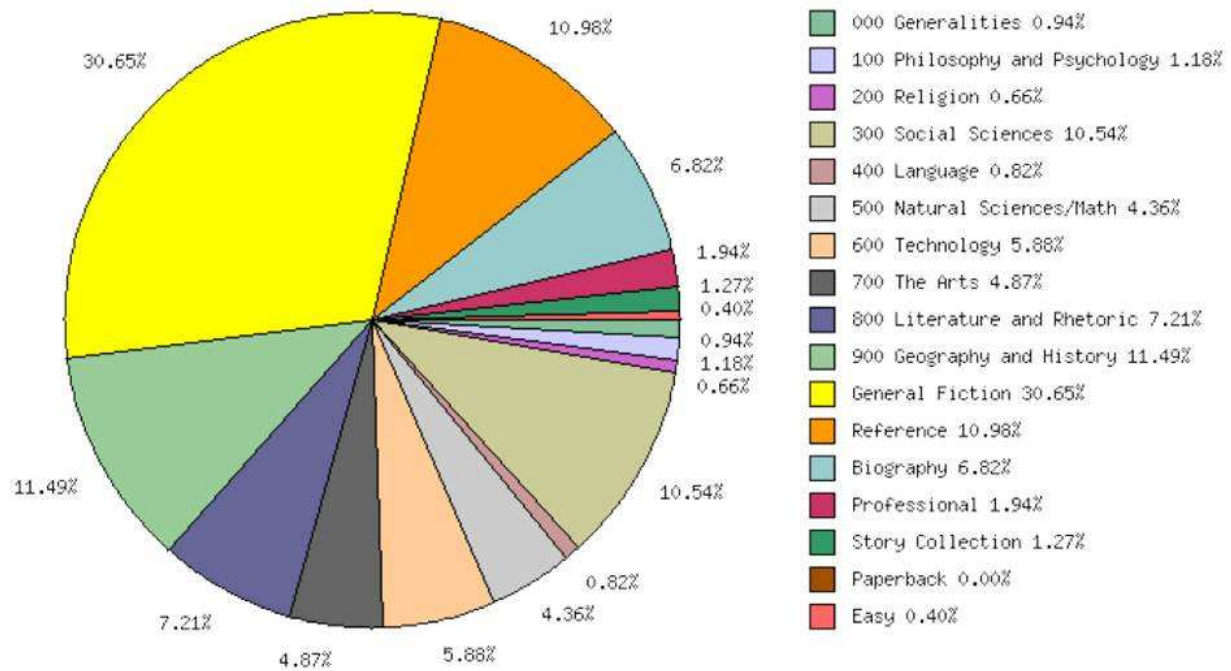
Informal discussions with book club members indicated that Facebook was the social networking site of choice for most. Through completing research on the positives and negatives of using a Facebook page for school libraries, Fran Bullington discovered that the safest way to do so was to create a fan page. A fan page allows the creator control over what is posted on the page.

The [BSHS LMC Facebook Fan page](#) is used to post notices about upcoming book club meetings, author contests, new books that have arrived in the media center, and reminders about completing and turning in READissance forms.

With over 100 fans now, the page has been successful in getting library news to students quickly and efficiently. Students appreciate that the library is represented and comment to us in person about notices posted there.

F. Collection Analysis

The following chart represents the percentage of each main classification of our collection based on the analysis performed on May 19, 2010:



Because the age of a collection is one of the criteria used by the state to determine a school library's level, it is also important to note the age of each of the main classifications:

The Hundred Divisions

	Average Age	Items	% of Collection
000 Generalities	1995	161	0.94%
100 Philosophy and Psychology	1994	201	1.18%
200 Religion	1991	112	0.66%
300 Social Sciences	1993	1800	10.54%
400 Language	1991	140	0.82%
500 Natural Sciences/Mathematics	1992	745	4.36%
600 Technology	1990	1005	5.88%
700 The Arts	1990	831	4.87%
800 Literature and Rhetoric	1981	1231	7.21%
900 Geography and History	1988	1962	11.49%
Hundred Divisions Totals	1989	8188	47.94%

Additional Category Listings

General Fiction	1995	5234	30.65%
Reference	1993	1875	10.98%
Biography	1989	1164	6.82%
Professional	1992	331	1.94%
Story Collection	1981	217	1.27%
Easy	1994	69	0.40%

Additional Category Listings Totals **1993** **8890** **52.06%**

Totals **1991** **17078**

III. Remaining Current in our Profession

A. Staff

Fran Bullington earned her Master's of Library and Information Science degree from the University of South Carolina in 2009. She began her teaching career as an English teacher in 1977 at Boiling Springs Junior High School where she taught for 22 years before transferring to Boiling Springs High School to teach English for 7 more years. The last four years she has served as head media specialist.

Jay Campbell earned his Master's of Library and Information Science degree from the University of South Carolina in 2000. He began his teaching career as a media specialist at Boiling Springs High School the same year.

B. Training and Conferences

- Upstate Technology Conference June 2009 – Fran Bullington
- South Carolina EdTech October 2009 - Jay Campbell
- American Association of School Librarians National Conference November 2009 - Fran Bullington
- South Carolina Association of School Librarian's Annual Conference March 2010 - Fran Bullington
- Recognized as a Discovery Education STAR Educator April 2010 – Fran Bullington
- Scheduled to attend the upcoming Upstate Technology Conference June 2010 – Fran Bullington
- Scheduled to attend upcoming Education Business Summit June -July 2010 – Fran Bullington and Jay Campbell
- Scheduled to attend upcoming ETV Summer Workshops July 2010 – Fran Bullington
- Scheduled to attend Destiny training: "Understanding Your Roles and Permissions" Webinar Aug. 9, 2010 – Fran Bullington and Jay Campbell
- Scheduled to attend Destiny Onsite Training Aug. 17, 2010 – Fran Bullington and Jay Campbell

C. Offsite Presentations

- Upstate Technology Conference June 2009 - Fran Bullington co-presented with Cathy Nelson (Dorman High School media specialist): “Can We Talk? Using Online Collaborative Tools”
- District Two Library Media Specialists’ fall quarterly meeting – Fran Bullington presented information on the South Carolina Association of School Librarians’ Ning
- Scheduled for Upstate Technology Conference June 2010 – Fran Bullington to co-present with Cathy Nelson (Dorman High School media specialist) and Heather Loy (Wagener-Salley High School media specialist): “There’s An App for That! Using Web Tools to Simplify, Organize, and Enhance Your Life”
- Scheduled for ETV Summer Workshops July 2010 - Fran Bullington to co-present with Cathy Nelson (Dorman High School media specialist) and Heather Loy (Wagener-Salley High School media specialist): “There’s An App for That! Using Web Tools to Simplify, Organize, and Enhance Your Life”

D. Professional Blog: Informania

Fran Bullington began her [professional blog](#) about school library matters as a graduate student at the University of South Carolina. Now in its third year, the blog provides an opportunity to explore ideas that are relevant to our library. “Creating blog entries to post for others to read encourages me to research topics carefully before I post and has expanded my own PLN (Personal Learning Network).” (Fran Bullington)

Informania recently received “starred” status by Salem Press. Salem Press created a Library Blog Directory with School Libraries as one of the five categories of blogs they reviewed. Starred status is an indication that a blog is considered by Salem Press’s judges “to be of significant quality that [it] stood above the norm.” <http://salempress.com/Store/blogs/school.htm> (June 2010)

IV. Promoting Reading

Our mission is to ensure that students and staff are effective users of information and ideas and to promote reading as a lifelong pastime.

Half of our mission statement addresses promoting reading for not only learning, but also for pleasure. The BSHS LMC has created many reading programs and events to encourage our students and staff to read.

A. READissance

We entered the eighth year of READissance, our voluntary reading program, this school year. We held kick-off celebrations of the program each semester and encouraged students to check out books and complete READissance forms by sponsoring drawings for Barnes and Noble gift cards.

Each semester a luncheon was held as the culminating activity to celebrate reading and reward those who had read the required number of books. Pizza, soft drinks, and cake were provided and the top readers from each grade were recognized and given their prizes. Everyone who attends can enter a drawing for a variety of door prizes. The English teacher with the most students participating was also recognized and received a Barnes and Noble gift card in appreciation of their support. Mrs. Young won in the fall and Mrs. Gray won in the spring.

	Fall 2009	Spring 2010
Students Participating	206	115
# READissance Members	53	36
# Books Read	1312	815
# Pages Read	397,547	252,880

Because participation in READissance has dropped considerably, one of our goals for next year is to increase participation.

B. South Carolina Young Adult Book Award Program

Each year, the South Carolina Association of School Librarians presents prestigious book awards in four categories. BSHS students not only read titles from the list of twenty Young Adult Book Award nominees, but they also have the opportunity to help choose the winner of the award.

The BSHS LMC promotes this program by purchasing titles for our collection and providing students and teachers with brochures that include brief annotations of each title. Fran Bullington booktalks many of the titles to classes and creates an Animoto video of all twenty titles to promote interest in the program.

The BSHS LMC also participates in the banner contest sponsored by the South Carolina Association of School Librarians. Students must read a book from the current list of nominees and create a banner following the guidelines provided by SCASL. The school winner receives \$25.00 and goes on to represent the school in the state competition. This year Katie B. and Erin L. created the school's award winning banner on the book *The Silenced*. It was proudly displayed at the SCASL annual conference in March.



C. Bulldog Booklovers Club

The Bulldog Booklovers Club was formed in the fall of 2006 and meets once a month after school. We have seen steady growth since the book club's inception and have worked to accommodate the growing number of members and their various interests in different genres. In the past, we had discussed only one title each meeting, varying genres each month.

This year, sponsors Fran Bullington and Barbara DeLac experimented with a new meeting format. Each of our three officers chose a book and prepared questions to help them lead its discussion. In February, March, and April books were chosen from three different genres each meeting, allowing club members variety in choice. The month prior to the book's discussions, Mrs. Bullington introduced each of the three titles and asked members to sign up for the title they wished to read and discuss.

Because many of our students cannot stay after school for book club meetings, we also began holding lunch meetings during each of the three lunches this year. Students brought their lunches to the conference room in the old media center and we discussed a wide variety of books. Because of the move to the new media center, we discontinued the lunch meetings after January; however due to the success we experienced the first six months of the program, we plan to continue the lunch meetings in the fall with minor changes to accommodate our new meeting space. (The photo on the right above shows our book club meeting after school for the first time in the hallway behind the new media center.)

This year members not only took an active interest in reading and gathering to discuss books, but also in helping to raise funds to buy books for the club. Our officers Katie B., Kelsey O., and Katherine H. helped to organize a used book sale in the fall that raised \$200.00 to benefit the book club.

D. Banned Book Week

The BSHS LMC participates in several events sponsored by the American Library Association. Each September, “Banned Books Week highlights the benefits of free and open access to information while drawing attention to the harms of censorship by spotlighting actual or attempted bannings of books across the United States” (“Banned Books Week”). Fran Bullington created a display of popular titles that have been challenged over the years and lead a discussion of the topic at the September Bulldog Booklover Club meeting.



E. Book of the Week

This year the BSHS LMC began an initiative to celebrate both print and nonprint reading: B.O.W. W.O.W. (Book of the Week and Website of the Week). Fran Bullington chose a book title to highlight each week and created a flyer that displayed the cover of the book, gave a synopsis of the book, and provided snippets of book reviews. The flyer was placed in a sign holder and copies of the book were placed around it.

Many Book of the Week displays were nearly dismantled within a day of being created; the books were checked out, leaving only the flyer behind.



F. Teen Read Week

Teen Read Week is another American Library Association sponsored event that BSHS LMC celebrates. This year we sponsored a book trailer contest. After announcing the contest, we held information sessions before and after school and at lunch for students who wished to learn how to create a book trailer. Three interesting trailers were entered in the contest and the trailer on *City of Ashes* won first place. The trailer's creator's efforts were rewarded with a check for \$25.00.

G. Fang vs. Fur Feud

This year to celebrate the release of *New Moon* in November, the BSHS LMC held the second annual Fang vs. Feud Contest. Bulldog Booklovers Club members and others who are devoted *Twilight* fans entered questions to be considered for inclusion in the contest. Students who wished to participate completed application forms and two teams of four people each were chosen.

Mrs. Shropshire again let us borrow the Academic Team's buzzers for contestants to use. Book club president Katie B. was the emcee and the fur flew! Each member of the winning team was treated to a \$10.00 gift card to the Spartan 16 Theaters.

H. New Moon Field Trip

The BSHS LMC sponsored a field trip to see *New Moon* at the Spartan 16 Theaters on the day of its release. Members in good standing in the Bulldog Booklovers Club were eligible to participate and we asked *The Bark* newspaper staff along to capture the excitement of the trip. Six adults and 45 students enjoyed the movie and lunch out at Westgate Mall's Food Court before returning to school. Attendees compared the book to the movie, and the book's plot was considered the winner – but the visuals of the werewolves in the movie made the trip more than worthwhile!

I. School Library Month: Book Spine Poetry Contest

April is not only National School Library Month, but it is also National Poetry Month. The BSHS LMC decided to combine the two celebrations by sponsoring a Book Spine Poetry Contest.

The requirements? Students had to create a “poem” using only the titles on the spines of between five and fifteen books from our library.

We had 57 entries in the contest, but the poem below easily won first place. The creators each chose a \$10.00 gift card from Best Buy for their efforts.



J. Recommended Reads Notebook

Because the BSHS LMC staff were unable to clone themselves, Fran Bullington created a Recommended Reads notebook for the circulation desk. When the media specialists are busy teaching classes or troubleshooting misbehaving equipment, students who depend on Mrs. Bullington or Mr. Campbell to help them find the next great read can consult the notebook for recommendations.

At first, the notebook seemed to only be used when Mrs. Bullington shared it with a student, but it soon became a well-used resource by students. The notebook includes past Books of the Week flyers, brochures of the past four years South Carolina Young Adult Book Award nominees, and Read-Alike lists. Mrs. Bullington has begun to add information on the myriad book series that are becoming popular to help students not only discover a good series, but to also to ensure they are reading the books in order of publication.

K. The Great Scavenger Hunt Contest

BSHS LMC began participating in this contest late in the spring semester when Fran Bullington discovered it online. Flyers from the site were posted on the circulation desk and information about the scavenger hunt was shared with book club members and students who came into the media center to check out books. A list of books included in the contest is available at the circulation desk as well as copies of the Trivia Challenge for each of the books available for check out in our library. Two students entered the contest in April and their names were submitted to the scavenger hunt website.



No Book Left Unread: Make a Summer
Splash
READ @ Your Library

L. No Book Left Unread Summer Reading Challenge: Make a Splash @ Your Library

This is the third summer that BSHS LMC has promoted the South Carolina State Department of Education's No Book Left Unread Summer Reading Challenge. This summer we have set the goal of students and staff reading for 1000 minutes and recording those minutes on reading logs.

We have and will continue to use several methods to inform the school community of our participation. A bulletin board dedicated to the summer reading challenge was displayed during May in the media center. Logs were mailed home in report cards to rising tenth graders and distributed in the media center and through teachers for rising juniors and seniors. Occasional reminders will be posted on all BSHS LMC web sites and emails will be sent to the faculty. The entire school community is encouraged to take part from June 1st through August 31st. The staff member and student who read and record the most minutes will each win a \$25.00 Barnes and Noble gift card.

Goals for the 2010-2011 School Year

The results of our annual report have increased our awareness of both our strengths and weaknesses. Our goals for next year are based on the results of this report and on the South Carolina State Department of Education's *Achieving Exemplary School Libraries* report.

1. Increase collaboration with classroom teachers.

“Collaborative planning—the joint working of two or more educators (e.g., teachers, library media specialist(s), reading teachers, itinerant teachers, resource teachers) to plan lesson and/or unit content, the delivery of instruction, and the assessment of student achievement—exists between the classroom teachers and the library media center professional staff. At least 50 percent of the classroom teachers actively participate in a collaborative partnership with the library media center professional staff to plan, deliver, and evaluate lessons that link information literacy, technology, and academic content and to assess student learning” (“Achieving Exemplary School Libraries,” 8).

2. Continue to improve both the content and currency of our collection.

“The library media center resource collection of print and electronic resources (including computers) is carefully selected and aligned with the school’s curriculum. The collection is systematically organized and is sufficient in quantity and quality to meet the information and recreational reading needs of the school community. The resource collection is continuously monitored for currency and relevancy to the curriculum and to students’ general interests” (“Achieving Exemplary School Libraries,” 12).

See Appendices Three, Four, and Five

3. Increase participation in READissance.

“The library media program supports the school-wide reading initiatives and emphasis by encouraging reading throughout the school, offering a variety of reading materials, and participating in various state and national reading programs (e.g., S.C. Book Award Program, Children’s Book Week, Teen Read Week, National Library Week).

At least 30 percent of secondary students participate in one or more reading initiatives, events, or activities throughout the school year...” (“Achieving Exemplary School Libraries,” 14).

See Appendix Two

4. Master Destiny software and complete inventory

The District Office began our circulation software changeover on May 21st so we were unable to do our annual year- end inventory. Both media specialists will undergo training on the new Destiny software in August and must complete an inventory at that time to activate the software.

Report submitted by Fran Bullington

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Appendix One: By the Numbers

14,479

Number of books circulated throughout this school year

17,386

Number of items in the BSHS LMC collection as of May 19, 2010

597

Number of new books purchased for the collection during 2009-2010

21

Number of new DVD's purchased for the collection during 2009-2010

13

Equipment items purchased for the collection during 2009 -2010

848

**Number of classes that visited the LMC for orientation, research, book check out,
or to use computer rooms**

12,240

Number of individual student visits to the LMC

321

Number of students participating in READissance

89

Number of students becoming READissance VIPs

2127

Number of books read through READissance

650,427

Number of pages read through READissance

Appendix Two: READissance Statistics

